



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

Avenue House School

September 2019



School's details

School	Avenue House School			
DfE number	307/6075			
Address	70 The Avenue Ealing London W13 8LS			
Telephone number	020 8998 9981			
Email address	school@avenuehouse.org			
Headteacher	Mr Conall Chivers			
Proprietor	Mr David Immanuel			
Age range	4 to 11			
Number of pupils on roll	76			
	EYFS	11	Juniors	65
Date of visit	16 September 2019			

1. Introduction

Characteristics of the school

- 1.1 Avenue House School is an independent co-educational day school for pupils between the ages of four and eleven years. It is situated in a residential area of West Ealing, in London. The proprietor, supported by an advisor, oversees the school. The school has nine pupils who require support for special educational needs and/or disabilities (SEND), two of whom have an education, health and care plan. Eight pupils speak English as an additional language (EAL). The school's previous inspection was a regulatory compliance and educational quality inspection in February 2019.

Purpose of the visit

This was an announced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance and educational quality inspection in February 2019.

Regulations which were the focus of the visit	Team judgements
ISSR Part 3, paragraph 7 [safeguarding]	Met
ISSR Part 3, paragraph 11 [health and safety]	Met
ISSR Part 3, paragraph 12 [fire]	Met
ISSR Part 3, paragraph 16 [risk assessment]	Met
ISSR Part 8, paragraph 34 [leadership and management]	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7; EYFS 3.4, 3.5, 3.14]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standards.
- 2.4 Staff with safeguarding responsibilities work closely together and meet regularly to discuss the needs of pupils and children in the Early Years Foundation Stage (EYFS). The governor responsible for safeguarding supports them through termly visits to the school, during which safeguarding is routinely reviewed. An annual review takes place in the spring term. The designated safeguarding lead (DSL) has formed effective links with external agencies and seeks advice promptly when required. This ensures that pupils receive the early help they need and that they are suitably supported. Records are appropriately maintained and stored confidentially. Staff have a clear understanding of their responsibilities to safeguard children and know that they can make a direct referral to external agencies if necessary. They are also clear about how to report any concerns they may have regarding other staff members. On joining the school, new members of staff receive appropriate induction, which includes guidance on the most recent statutory documentation. The DSL and her deputy both have the appropriate levels of advanced training required for their roles, which is in line with local requirements. The DSL also ensures that all staff receive regular formal training and informal updates on safeguarding practice.
- 2.5 The school has a suitable safer recruitment policy, which is implemented effectively. Appropriate filtering systems are in place for the use of technology. In interview, pupils demonstrate a clear awareness of the dangers of social media and use of the internet. They are confident that any concerns they might share with staff would be promptly addressed. They feel safe, secure and well supported by their teachers, ancillary staff and senior leaders.

Welfare, health and safety of pupils – health and safety [ISSR Part 3, paragraph 11]

- 2.6 The school meets the standards.
- 2.7 The school has a suitable health and safety policy, which is implemented effectively. Senior leaders have undertaken a comprehensive review of procedures to improve systems for managing health and safety. Roles and responsibilities are clear, including regular review and monitoring of procedures. The school has effective systems for recording accidents and actively identifies trends and patterns. There are appropriate procedures for approving off-site visits. The school takes all reasonable steps to ensure the security of the site. Documentation and safety records demonstrate rigorous systems to ensure, as far as reasonably practicable, the welfare, health and safety of staff, visitors and pupils.

Welfare, health and safety of pupils – fire safety [ISSR Part 3, paragraph 12]

- 2.8 The school meets the standards.
- 2.9 A suitable fire safety policy is in place, which clearly sets out procedures for emergency evacuation. The named competent person and all staff have appropriate training. Regular fire drills ensure that pupils know what to do in the event of an alarm sounding. Appropriate records are maintained and monitored by senior staff. Fire safety equipment and procedures are checked by external consultants, and all remedial action identified has been promptly addressed by the school.

Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16]

- 2.10 The school meets the standards and the requirements.
- 2.11 The school takes an effective approach to managing risk, thus ensuring the welfare of pupils and children in the EYFS. The school has drawn up an appropriate risk assessment policy, and staff are supported by senior leaders in assessing risk for their respective areas and for organising school outings. Scrutiny of risk assessment documents shows that evaluations are thorough and appropriate, and that consideration is given to the needs of vulnerable pupils and children in the EYFS. Appropriate action is taken to reduce any risks that are identified. All risk assessments are reviewed and signed off by senior leaders. Governors, through the health and safety committee, provide suitable oversight of the arrangements.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.12 The school meets the standards.
- 2.13 The proprietor ensures that those with leadership and management responsibilities demonstrate good skills and knowledge appropriate to their role and that they fulfil their responsibilities so that the independent school standards are met consistently. Procedures to promote the well-being of pupils and children in the EYFS are systematic and effective.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and a telephone discussion with the proprietor. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.