

Year 3 Curriculum Overview 2023-24

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Trips/Celebrations/Events/Productions</b>	13/11 Assessment Week 18/10 Harvest at St Stephen's Church	12/12 Nativity & Christmas Carols at St Stephen's Church 28/11 Cinderella at Lyric Theatre	2/2 NSPCC Number Day 6/2 Safer Internet Day Children's Mental Health Week 8/2- Parent Coffee Morning	7/3 World Book Day British Science Week	11/5 Avenue House Open Day 10am-12pm  16/5-Parent Coffee Morning- 'The Power of Growth'	05/6 Senior Production 13/6- Y3/4 Trip to Legoland 5/7 Sports Day 10/7 Prize Giving- St Stephens Church
<b>English</b>	<ul style="list-style-type: none"> <li>Fables; children will read a variety of fables and explore typical features of this genre. Pupils will write their own original fable.</li> <li>Class reader: Roald Dahl - Matilda</li> </ul>	<ul style="list-style-type: none"> <li>Recounts; children will write a recount about a day at the funfair</li> <li>Winter poems</li> <li>Class reader: Roald Dahl - Matilda</li> </ul>	<ul style="list-style-type: none"> <li>Instructions</li> <li>Poetry – kennings and haiku poems</li> </ul>	<ul style="list-style-type: none"> <li>World Book Day</li> <li>Newspaper reports</li> <li>Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing – advertisements</li> <li>Traditional tales</li> <li>Informal letters</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Place Value and Ordering</li> <li>Addition</li> <li>Subtraction 2D Shapes (classify and describe 2-D shapes,</li> </ul>	<ul style="list-style-type: none"> <li>Length</li> <li>Money</li> <li>Handling data</li> <li>Understanding addition and subtraction</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Shapes and Space: 3D shapes</li> <li>Understanding multiplication</li> <li>Understanding division</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Handling data</li> <li>Shape and Space: direction and angles</li> <li>Shapes and Space: co-ordinates</li> <li>Mass and volume</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Formal methods for addition and subtraction</li> <li>Formal methods for multiplication and division</li> <li>Fractions</li> <li>Time</li> <li>Solving money problems</li> </ul>	<ul style="list-style-type: none"> <li>Shape and Space: 3D shapes</li> <li>Shapes and Space: direction and angles</li> <li>Perimeter and area</li> <li>Solving problems: measure – length, weight, capacity</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Teeth and Healthy Eating</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> </ul>	<ul style="list-style-type: none"> <li>Rocks and soils</li> </ul>	<ul style="list-style-type: none"> <li>Magnets and forces</li> </ul>	<ul style="list-style-type: none"> <li>Helping plants grow</li> </ul>	<ul style="list-style-type: none"> <li>Light and shadows</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li><b>Online safety</b></li> </ul>	<ul style="list-style-type: none"> <li>Children will develop the skills of MS Publisher.</li> </ul>	<ul style="list-style-type: none"> <li>Children will develop the skills of MS Publisher.</li> </ul>	<ul style="list-style-type: none"> <li>Word processing skills</li> </ul>	<ul style="list-style-type: none"> <li>Programming - Scratch</li> </ul>	<ul style="list-style-type: none"> <li>HTML Basics</li> </ul>
<b>History</b>	Romans in Britain.	Romans in Britain.	Vikings	Vikings	Aztecs	Aztecs
<b>Geography</b>	<ul style="list-style-type: none"> <li>UK</li> </ul>	<ul style="list-style-type: none"> <li>Europe</li> </ul>	<ul style="list-style-type: none"> <li><b>Volcanoes and Earthquakes</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Volcanoes and Earthquakes</b></li> </ul>		
<b>Art</b>	<b>Wildlife: Reptile</b> Modelling/Sculpture	<b>Christmas Decorations</b> Modelling/Sculpture	<b>Kind Arthur: Sword in the Stone</b> Modelling/Sculpture	<b>Kind Arthur: Sword in the Stone</b> Modelling/Sculpture	<b>Aztec Art: Double-headed Serpent</b> Collaborative 2D artwork	<b>Aztec Chameleon</b> Modelling/Sculpture
<b>Spanish</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Numbers 1-20</li> <li>Colours</li> <li>Days of the week</li> <li>Months of the year</li> <li>My family</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Hobbies</li> <li>Introduce yourself</li> <li>Christmas in Spain</li> </ul>	<ul style="list-style-type: none"> <li>Recap</li> <li>Food and drink</li> <li>Likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Weather</li> <li>Holidays</li> <li>Easter in Spain</li> </ul>	<ul style="list-style-type: none"> <li>Recap</li> <li>My city</li> </ul>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Talk about yourself</li> <li>Holidays</li> </ul>
<b>French</b>	Greetings,	<b>Classroom instructions</b>	<b>Numbers</b>	<b>Simple instructions.</b>	<b>Alphabet</b>	<b>Sports</b>
<b>Music</b>	<ul style="list-style-type: none"> <li><b>Exploring Rhythm and Pulse &amp; Harvest Songs</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Exploring Rounds &amp; Christmas Songs</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Exploring Sound Sources</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Exploring Lyrics and Melody</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Performing Together &amp; Senior Production</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Senior Production &amp; Prize Giving</b></li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li><b>Football Skills</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Dodgeball &amp; Fitness</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Handball &amp; Netball Game Skills</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Tennis &amp; Badminton Skills</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Cricket &amp; Athletics</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Cricket &amp; Athletics</b></li> </ul>
<b>PSHEE</b>	<ul style="list-style-type: none"> <li>Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Diverse Britain</li> </ul>	<ul style="list-style-type: none"> <li>Diverse Britain</li> </ul>	<ul style="list-style-type: none"> <li>Think Positive</li> </ul>	<ul style="list-style-type: none"> <li>Think Positive</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>Hinduism</li> </ul>	<ul style="list-style-type: none"> <li>Festivals of Light</li> </ul>	<ul style="list-style-type: none"> <li>Signs and Symbols</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism</li> </ul>	<ul style="list-style-type: none"> <li>Special Leaders - Jesus</li> </ul>	<ul style="list-style-type: none"> <li>Islam</li> </ul>
<b>Parents' Evening, Assessments &amp; Reports</b>	<b>10 &amp; 11 October</b>	<b>End of term reports</b>		<b>20 &amp; 21 March</b>	<b>20<sup>th</sup> May- Assessment Week</b>	<b>End of year reports</b>

