

Year 2 Curriculum Overview 2023-24

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/Celebrations/Events/Productions	13/11 Assessment Week 18/10 Harvest at St Stephen's Church	12/12 Nativity & Christmas Carols at St Stephen's Church 28/11 Cinderella at Lyric Theatre	2/2 NSPCC Number Day 6/2 Safer Internet Day Children's Mental Health Week 8/2- Parent Coffee Morning	7/3 World Book Day British Science Week	11/5 Avenue House Open Day 10am-12pm 16/5-Parent Coffee Morning- 'The Power of Growth'	5 th June - Y5/6 Senior Production 1 st July- Y1/2 Trip to London Zoo 10/7 Prize Giving- St Stephens Church
English	<ul style="list-style-type: none"> - Traditional stories with alternative endings: Jack and the beanstalk - Poetry: Michael Rosens Chocolate cake - Non fiction texts: Diaries/letters - Comprehension 	<p>Roald Dahl – The Twits Roald Dahl – Fantastic Mr Fox Creative writing Non-fiction text: postcards/letters</p>	<ul style="list-style-type: none"> - Poetry: The Michael Rosen Rap + Brown Bear Brown Bear What Do You See? By Bill Martin Jr - Creative writing - Comprehension: locating answers - Nonfiction texts: Features (Reports) 	<p>James and the giant peach -Diary/predictions/creative writing - Instructional writing-Peach muffins -Grammar</p>	<p>Chocolate cake – Michael Rosen Vlad and the Great Fire of London Writing postcards</p>	<ul style="list-style-type: none"> -Fire of London -Creative writing: fantasy stories -Grammar
Mathematics	<ul style="list-style-type: none"> -Numbers within 100 - Place value -Addition and subtraction Revisiting number bonds Multiplication and division -Word problems 	<p>Measuring length Solving word problems Graphs Multiplication and division Time</p>	<ul style="list-style-type: none"> -Time -Fractions -Rounding and adjusting -Money -Multiplication and division 	<ul style="list-style-type: none"> -shapes and their properties -patterns -lines -turns Numbers within 1000 -Symmetry, money and measurement 	<ul style="list-style-type: none"> -Measuring capacity and volume -Time -Mass -Perimeter/Area of a shape Exploring units of measurement 	<ul style="list-style-type: none"> -Measuring capacity and volume -Time -Mass -Perimeter/Area of a shape Exploring units of measurement
Science	<ul style="list-style-type: none"> - Plants – what they need to grow - Changing variables and the effect they have on plants. 	<ul style="list-style-type: none"> -Living things and their habits -Animals including humans 	<ul style="list-style-type: none"> -Growing and changing -Basic needs -Healthy eating/ Exercise -Recycling 	<ul style="list-style-type: none"> -Uses of everyday materials. -Exploring materials and their properties. -Changing shape 	<ul style="list-style-type: none"> -Energy and Electricity -Plastic pollution -Planets in our solar system 	<ul style="list-style-type: none"> -Particles: liquid, solid, gas Changing states – reversible/irreversible
ICT	<ul style="list-style-type: none"> - Touch typing - Pixel pointillism - Mastering mondrain - Producing a Picasso - Colour coding - PC pop art - Creating a master piece. 	<p>Exploring Presentation: Slide layout/add and format and image/reorder slides and present/searching and printing</p>	<ul style="list-style-type: none"> - Key words for online search - Links - Staying safe online - Rate and review - Being kind online 	<ul style="list-style-type: none"> - Online safety - Using the internet -Links -Safe search engines 	<ul style="list-style-type: none"> -Turtle logo 	<ul style="list-style-type: none"> -Turtle logo
History	<ul style="list-style-type: none"> - Great Explorers including: Christopher Columbus, Neil Armstrong, Robert Falcon Scott. 	<p>Martin Luther King: fact file Rosa Parks</p>	<ul style="list-style-type: none"> -Castles: functions of a castle The Bristol Bus Boycott – Resistance in the UK 	<ul style="list-style-type: none"> -History of communication: then and now -Queen Victoria 	<ul style="list-style-type: none"> -The Great Fire of London -London – Past and Present 	<ul style="list-style-type: none"> -Life in the 17th century. -Sources of information
Geography	<ul style="list-style-type: none"> - Cities of the UK - Recognising other countries on world map - Exploring landforms 	<ul style="list-style-type: none"> -Climate change -Exploring hot and cold climates -Caring for the environment: recycling 	<ul style="list-style-type: none"> - Compass points - Directions - Continents 	<ul style="list-style-type: none"> -Island - Weather -Climate 	<ul style="list-style-type: none"> - Capital cities - Population - Environmental and Human influences on location 	<ul style="list-style-type: none"> -Transport -Homes -Local area
Art	<p>Pointillism- Georges Seurat Making Harvest hats in pointillism form (paint)</p>	<p>Leena Leeneart – exploring different materials/working with different textiles/mediums</p>	<p>Picasso-Visage 458. Working with clay</p>	<p>Van Gogh – Starry Night (paint)</p>	<p>Cubism portraits – Pablo Picasso (pastel) Jean Michael Basquiat – Self portraits</p>	<p>Paul Cezanne- Still life (pastels)</p>
Spanish	<p>Greetings Numbers 1-10 Colours Days of the week Months of the year</p>	<p>Greetings Numbers 1-10 Colours Days of the week Months of the year</p>	<p>Greetings Numbers 1-10 Colours Days of the week Months of the year</p>	<p>Greetings Numbers 1-10 Colours Days of the week Months of the year</p>	<p>Greetings Numbers 1-10 Colours Days of the week Months of the year</p>	<p>Greetings Numbers 1-10 Colours Days of the week Months of the year</p>
French	<p>Greetings Classroom instructions Alphabet</p>	<p>Develop knowledge and understanding of the alphabet and numbers (1-30) and simple instructions. Explain the French Xmas tradition; Noël</p>	<p>Develop knowledge and understanding of animals and the national day in France.</p>	<p>Develop knowledge and understanding of the months of the year and the days of the week.</p>	<p>Develop knowledge and understanding of colours and food.</p>	<p>Develop knowledge and understanding of ways to give their opinion about something.</p>

Music	Sound sources Explore instruments Explore expressive use of sounds Use sounds expressively to illustrate a story and scene	Long and short sounds Make sounds of different duration using voices and instruments	Steady beat Rhythm	Pitch Relate sounds to symbols	How symbols represent sounds Compose a class composition	Sing songs expressively Describe different images created by music Choose carefully and order sounds in response to a stimulus
PE	Football skills –exploring skills including passing, dribbling shooting etc. Bean bags -Catching and throwing/ co-ordination.	Gymnastics: Travelling in space/keep your balance/simple sequences/forward rolls.	Attacking and defending, holding a racket, catching and throwing, circle games, co-ordinate and control body	Attacking and defending, holding a racket, catching and throwing, circle games, co-ordinate and control body	Explore moving fluently, changing direction speed easily, avoiding collisions through Coconut Shy Out of the bag, Floor tennis, Stuck in the mud ect Show control and accuracy with the basic actions for rolling and underarm throwing and striking a ball	Understanding the concept and practise hitting into a space and taking the ball to a good position for aiming
PSHEE	Relationships: - How their behaviour affects other people - How to communicate their feelings to others - To share their views through discussions and mutual respect - Kindness	Relationships: -Positive ways of dealing with emotions. -Constructive and supportive feedback -To know how to resist teasing or bullying. -Who to go to for help.	Living in the wider world: -My community -When I grow up -feelings -Relationships: Good and bad	Living in the wider world: -Contributing to the life of the class - To help construct, and agree to follow, group and class rules and to understand how these rules help them -Communities (including family/school) -Needs and responsibilities	Health and wellbeing: - Dealing with conflict - Wellbeing: Healthy body - Wellbeing: Healthy mind	Health and wellbeing: - Dealing with conflict - Wellbeing: Healthy body - Wellbeing: Healthy mind
Religious Education	- Exploring different places of worship -Christianity- exploring fundamental beliefs	Islam –exploring fundamental beliefs and teachings	Hinduism- exploring fundamental beliefs and teachings	Judaism- exploring fundamental beliefs and teaching	Buddhism- exploring fundamental beliefs and teachings.	Creation- non religious views of the world Big bang theory. Evolution and adaptation.
Parents' Evening, Assessments & Reports	10 & 11 October	End of term reports		20 & 21 March	20th May- Assessment Week	End of year reports