

Year 1 Curriculum Overview 2023-24

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/Celebrations/Events/Productions	13/11 Assessment Week 18/10 Harvest at St Stephen's Church	12/12 Nativity & Christmas Carols at St Stephen's Church 28/11 Cinderella at Lyric Theatre	2/2 NSPCC Number Day 6/2 Safer Internet Day Children's Mental Health Week 8/2- Parent Coffee Morning	7/3 World Book Day British Science Week	11/5 Avenue House Open Day 10am-12pm 16/5-Parent Coffee Morning- 'The Power of Growth'	05/6 Senior Production 01/7 Y1/2 Trip to London Zoo 5/7 Sports Day 10/7 Prize Giving- St Stephens Church
English	Phonic skills Weekend Journals Spellings Reading comprehension Sentence structure Handwriting skills	Stories with predictable & patterned language Using repetition in story writing Folk/fairy tales Language play Story-telling Non-fiction texts (Labels, lists & captions) Recount writing Dictionary work Alphabet and alphabetical ordering Missing word comprehension	Stories in fantasy settings – descriptions Poems (rhyming poetry) Rhyming activities Information texts Procedure at RSPCA Sequencing 'Hot seating' Missing word comprehension	Information text: Marvellous recipes (from Roald Dahl's George's Marvellous Medicine) Traditional fairy tales Story building Common story word activities Alphabetical order (using an index) Recount writing Comprehension (responding in sentences)	Seaside poetry focuses Guided writing Class anthology Similes and metaphors Writing stories (plot) 'The Three Wishes' Retelling stories with own changes Comprehension (multiple choice) Reasoning	Edit, discuss, and improve on story writing Independent writing Studying play scripts Writing own script Comprehension (responding in sentences) Creating similes and metaphors Writing a postcard
Mathematics	Number and counting Measuring Handling data (bar graphs, pictograms, tally charts) 2D Shape Identifying and developing patterns	Counting in jumps of 2s, 5s and 10s Money Position and direction Time Number facts (calculating, problem solving, mental Maths, halves and doubles) Column addition and subtraction	3-D shapes Column addition and subtraction Understanding worded problems Doubling & halving Fractions	Money Time problems Number facts (calculating, problem-solving, mental maths, halves and doubles) Handling data (bar graphs, pictograms, tally charts)	Shape, space and measures Grouping Measuring Giving and following directions Coordinates Addition & subtraction with regrouping	Time-based worded problems (converting digital & analogue) Doubling & halving Quarters Money (calculating change) Worded problems Investigation & problem solving Thinking skills
Science	Ourselves Exploring the senses of sight and touch Growth and life cycle pattern Stages of life Similarities & differences between humans and other animals Exploring the sense of taste	Materials & Properties Exploring materials Identifying uses Selection and purposes Choosing and grouping Impact Advantages & disadvantages	Growing Plants Why and how Stages of growth Investigating conditions and impact Distinguishing between living and non-living Dispersal Discovering the different parts of the plant we can eat	Light and Dark Personal experiences Sources of light Safety Reflection Observation skills Senses Night and day	Pushes & Pulls Movement and travel Moving parts of the body Animal movement Pushing /pulling Objects Machines with wheels	Sound & Hearing Awareness & identification of sounds Grouping instruments Exploring and describing sound Using our ears To recognise that sounds are louder or fainter depending how near or far you are from the source
ICT	Computing: Word Processing Skills	Computing: Using & Applying	Computing: Painting	Computing: Programming Toys	Computing: Programming with Scratch Junior	Computing: Online Safety
History	Toys To study differences or similarities between old and new toys Contrast & compare	Antarctic Exploration Equipment Clothes Preparation and approach Historical figures: Scott & Amundsen	Famous People Who Helped Florence Nightingale & Mary Seacole Diaries Development and improvement in conditions and technology	Homes: Now and in the Past Similarities and differences Victorian houses Materials/ conditions Advancement, technology & development Household objects – Victorian & Edwardian	Seaside Holidays in the Past Holiday timeline Victorian seaside Compare & contrast seaside holidays and experiences – now and then Studying photographic evidence	Seaside Holidays in the Past Seaside equipment Postcards from the past Varying sources Beach outfits Travel to and from the seaside – now and then
Geography	Our Local Area Map skills Exploring the school Understanding addresses How we get to school My route to school What can we see in the street	Norway Europe & location Natural features Wildlife Map work Tourism Outfits / clothing	Homes Type & variation Advantages & disadvantages Determining design Environmental factors	The United Kingdom Studying the four countries of the United Kingdom Map work Studying the waters around the UK	Seasides Areas around UK Personal experiences Map work Name seaside places Differences between Ealing and a seaside resort	Seasides Discuss seaside environments Seaside animals What is happening to our seasides Save our beaches! Beach safety

		Weather		Physical & man-made features	The differences between physical and man-made features	
Art	Cold Climates Explore Eric Carle's style of painting Collage cutting to make one large display	Self portraits Christmas projects	Impressionists Picasso Self portraiture	Monet Water Lilies Easter activities	Seaside Paintings	Seaside Paintings
Spanish	Greetings Numbers 1-10 Colours Days of the week Months of the year	My family Pets Christmas in Spain	Recap Numbers 1-20 Farm animals	Food Likes and dislikes Easter in Spain	Recap Clothes Body parts	Hobbies Sports Holidays
French	Greetings Classroom instructions Alphabet	Numbers 1-20 French Christmas	Recap Animals Colours	Food Likes and dislikes	Recap Simple instructions Food	Weather Holidays Activities
Music	Sound sources Explore instruments Explore expressive use of sounds Use sounds expressively to illustrate a story and scene	Long and short sounds Make sounds of different duration using voices and instruments	Steady beat Rhythm	Pitch Relate sounds to symbols	How symbols represent sounds Compose a class composition	Sing songs expressively Describe different images created by music Choose carefully and order sounds in response to a stimulus
PE	Circle games Finding and exploring space Balancing beanbags Developing confidence and identifying safe approaches to all activities	Beanbag skills Gross motor skills (throwing, catching, carrying) Combining movement and action Applying skills to game situations	Gymnastics Travelling in space Still shapes Performing balance with control	Combining Movement and Balance Forward rolls Simple sequences (involving several varied elements) Exhibit control and precision	Games: throwing, catching, and balancing skills Technique – building foundations Team games Preparation for Sports' Day	Games: throwing, catching and balancing skills (consolidation) Team games Preparation for Sports' Day
PSHEE	Who Am I? Children will have the opportunity to explore identity and discuss their attributes. What makes each person unique	Feelings & Relationships Children need to realise that it is normal to experience a range of emotions and to develop a vocabulary through which they can express these. They need to learn to develop skills for forming relationships and working cooperatively.	Choices and Right and Wrong In life, we are regularly confronted with the need to make choices By knowing how to do so, we can gain more control over our lives	Rules Children will discuss rules at home and in school. They will understand that rules are not just designed to prevent children from doing things that may be undesirable; they exist to protect them from various hazards.	Communities Children belong to a range of communities: their families, schools, religious communities, and the local area in which they live. The focus will be on their home and school communities	Health & Hygiene Children will learn about the benefits of a good diet and dental health, physical activity and rest
Religious Education	Places of Worship To learn about different places of worship To understand what worship is To name and talk about some examples of worship Discuss how a place of worship is a special place to religious believers	Special Days Explore the context for individuals, families and communities of special days and festive seasons set aside as 'special or sacred'	Religious Celebrations and Festivals – Linked to 'Special Days'	The Importance of Water To understand the importance of water for life: the importance of saving water. Explore the use of water in different religions and that it can symbolise spiritual cleansing	Special Food Pupils understand that special foods are eaten on special occasions and that these foods remind people of the meaning of the occasion. The importance of fasting in certain religions	Different Religions Pupils reflect on the enrichment that we can experience and share through our differences both as individuals and between our cultures and faiths
Parents' Evening, Assessments & Reports	10 & 11 October	End of term reports		20 & 21 March	20th May- Assessment Week	End of year reports